

Career Vests

Grade: Kindergarten through Fifth Grade

Subject: Social Studies, Language Arts, Art

Objectives: Become aware of the variety of careers available in agriculture.

Standards: Social Studies: Use careers to illustrate the interdependence of the community.
Language Arts: Conduct research using primary and secondary sources.
Art: Use symbols and visual storytelling. Connect art to self. Uses a variety of media to create visual images

Multiple Intelligence:

- Visual-Spatial: Build a collage of images depicting an agriculture career.
- Bodily Kinesthetic: Create a vest related to an agriculture-related career.
- Linguistic: Research an agriculture-related career.
- Interpersonal: Present your career to the class.

Materials needed:

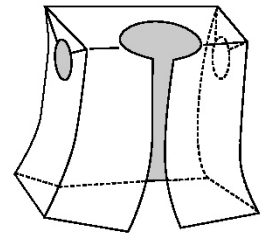
- Brown grocery sacks (one per student)
- Pencils, pens, markers or crayons
- Old magazines
- Scraps of colored paper or fabric
- Scissors
- Glue

Background: Agriculture is a field with many different career opportunities. Some sample careers might be: veterinarian, food scientist, florist, marine scientist, nutritionist, botanist, wildlife biologist, fashion designer. This project asks students to think about the different careers available in agriculture, choose one that interests them and create a vest that depicts their career choice.

Procedure:

1. Have a brainstorming session about careers in agriculture. List these careers on the chalkboard or overhead projector.
2. Have each student pick a career. Have them research it to find out what someone in that career does for a living and what kind of education they need.
3. Give each student a paper sack. Have them create a vest by cutting armholes, a front opening and a hole for their head (see example).
4. Have students decorate their vests with pictures, drawings, etc. that depict their chosen career. For example, if they chose florist, they might decorate their vest with flowers, but also with images from a wedding, a science lab or a field. All have something to do with the floral industry.
5. Have students present their vests to the class and explain the occupation they chose and why. Ask them to also explain the training needed to enter the field.

Example:



Extensions:

Career Ag Mag. Student newspaper and lesson plans. See AITC order form.

Chosen Fields. Video and lesson plans. See IFBF Lending Library.

Connecting to Agriculture. Video and lesson plans. See IFBF Lending Library.

Source: Illinois Farm Bureau.



AG IN THE CLASSROOM